NATIONAL EXPERIENCES:
RESPONSE & RECOVERY PROGRAMMES IN OECS COUNTRIES
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#ColoquioKIXLAC

NATIONAL PRIORITIES OF THE RESPONSE & RECOVERY PLAN: GRENADA

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GRENADA

National Priorities of the Recovery Plan

1. Continuity of Learning

2. Psycho-social support

3. Transition to distributed learning

4. Academic Recovery Program

5. Water Sanitation & Hygiene

Continuity of Learning

Prioritizing learning

Online Platforms for Learning Support

Communication (tutorials, guidelines)

Phasing in face-to-face instruction

Guidelines for safe reopening of schools

Psycho-Social Support

◇ Virtual counselling services

◇ Debriefing Sessions

◇ Hotline – Phone Counselling support

◇ Counsellor on Call program

◇ Psychological first aid training

◇ Webinar for teachers

Transition to distributed learning

◇ Online platforms

◇ Digital devices

◇ Basic IT Training for teachers

◇ Distributed Teaching & Learning training

◇ Learning & teaching support

Academic Recovery

- ◇ Psychosocial Support for Teachers

- ◇ Teacher Professional Development

- ◇ Diagnostic Tools and Assessment

- ◇ Special Education and Disability

- ◇ Engaging and Supporting Parents

Water Sanitation & Hygiene

- ◇ Sanitization supplies & services

- ◇ Hygiene kits for students

- ◇ Installation of handwashing stations

- ◇ Installation of water tanks

- ◇ Procurement of single desks & chairs

IMPLEMENTATION CHALLENGES: GRENADA

Main Challenges

◇ School closures & 'fluid' protocols

◇ Education in the face of fears

◇ Teachers' and students' well-being

◇ Internet access

◇ Parents ability to support at-home learning

◇ Academic gaps exacerbated

◇ Procurement challenges

SUSTAINABILITY OF THE PLAN: GRENADA

Sustainability of the Plan

◇ Psycho-social support

◇ Academic Recovery – LET'S REAP

◇ Family-school-community-MOE engagement

◇ TPD - distributed teaching/learning
pedagogies

◇ SPED Support

THANK YOU!