



POST-PANDEMIC EDUCATION IN DOMINICA: ACADEMIC RESPONSE & RECOVERY

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National Priorities of the Academic Recovery Plan

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- * To determine the needs of all students during the pandemic.
- * To determine the current state of education post Covid-19
- * To provide learning spaces conducive to learning whilst adhering to the Covid-19 protocols laid out by the Ministry of Health.

Adequate student, teacher & parent support

Social distancing of students

Sanitization of school premises

- * Provision of devices to enable virtual engagement



Challenges in ARP Implementation

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- * Resurgence of Covid-19 cases
- * Lack of internet connection in various areas on the island.
- * Delays in procurement of needed resources.
- * Priorities of Focal Points did not coincide with ARP



Pathway for sustainability of ARP

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* Build on the gains of the OECS COVID-19 ARP using the

CDB's Let's REAP.

* Continued Teacher Professional Development

* Extension of Empowerment Programme



Looking forward...Challenges re ARP Sustainability

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- * Limited human resources
- * Limited resources to fund procurement of relevant resources.
- * Unemployment levels – limited spending power of families
- * Possibility of occurrence of natural disasters and subsequent effects

